

## **Mark Twain Elementary School – School Improvement Plan Objectives**

- 1. Mark Twain will focus on improving student achievement in the areas of mathematics and communication arts.**

**Measured By: MAP and common assessment and SMART goal data will be evaluated to determine success.**

### **Strategies:**

- Staff will analyze MAP and common assessment data to determine areas of critical need in math and communication arts.
- Provide teachers with time to meet vertically/horizontally to review and revise common assessments.
- Teachers attend conferences and workshops to improve student achievement in all areas.
- Continue Study Island & new online AR program.
- All staff will participate in Professional Learning Communities and set SMART goals that will be part of their professional development plan to improve student achievement in math and communication arts.
- Continue Team Remediation Efforts including but not limited to PAWS time.
- Development of digital assessment wall & use of resulting data.

- 2. Continue to promote positive behavior and good character traits.**

### **Measured by:**

- 1. Attendance in each grade will be at 95 % each month.**
- 2. Parent and Child survey will be developed to determine parent and students knowledge of the Character Education Program.**
- 3. SET Score of 90% or higher.**
- 4. Silver achievement recognition or higher through PBS Summer Institute.**

### **Strategies:**

- Continue to involve parents through: PTO, Parent Advisory, Family Nights, monthly and/or weekly newsletters, school & teacher websites, AR Home Connect, and Infinite Campus Parent Portal.
- Attend workshops and conferences related to Character Education and PBS.
- Recognize perfect attendance and “paws for praise” through announcements and assemblies.
- Enrichment Team reward system will be continued for all grades. Introduce VIP’s and Bus Bucks.
- Good character will be introduced at monthly assemblies and students and staff will be recognized.
- Continue Student Council.
- Provide in-service training to staff pertaining to student behavior of at-risk students.
- Continue character education and behavior lessons.
- Continue buddy system.
- Continue Check-In/Check-Out system
- Implement Mentoring Program

**3. Continue use of technology to enhance instruction in the classroom.**

**Measured by:**

- 1. Staff will be surveyed to determine the classroom use of technology.**
- 2. Number of hours each educator spent in technology utilization and training will be charted.**

**Strategies:**

- Staff members will receive in-service on the use of various topics including but not limited to: United Streaming, web design instruction, SMARTBoard utilization, projector, and instructional programs, Study Island, CPS, Infinite Campus, and Accelerated Reader.
- All teachers will have a technology goal that will be part of their Professional Development Plan.
- Continue use of computer lab.
- Continue to install and upgrade technology in classrooms (pending budget).
- Teachers will attend workshops related to technology and will then in turn be a trainer on that topic with the other staff members.

**4. Increase Achievement of At-Risk Students.**

**Measured By: MAP and common assessment data will be evaluated to determine success.**

**Strategies:**

- Identify At-Risk Students using class work, grades, assessments, and behavior.
- Utilize volunteers and Title I Parent Involvement Coordinator to increase achievement through one on one instruction.
- Continue to assist At-Risk students in all grades through after school tutoring.
- Continue team remediation through implementation of PAWS time and review Title scheduling in order to better meet student needs.
- Utilize the Professional Learning Community Teams to identify students who are in need of intensive remediation, develop SMART goals, and implement assessment wall.
- Implement buddy room.
- Utilize SSR team to identify and develop strategies to improve student achievement and/or behavior or for possible referral.
- Continue backpack program to improve achievement and nutrition of at-risk students.
- Continue Check-In/Check-Out system.
- Development of digital assessment wall & use of resulting data.
- Implement mentoring program
- Use of Pyramid of Interventions to identify & assist students at risk.
- Book Study-Boys and Girls Learning